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| 10/26-10/30 | Greeting | Share | Activity |
| Monday | What’s the News? | ----------------------- | Coseeki – person hides in hall and has to guess who is the leader by watching actions. |
| Tuesday | Snowball Greeting (My students liked it when they had to pick another snowball to follow that person and then pay them a compliment later.) | What is your favorite book and why? You could do movie, if you’ve done book. | Sparkle |
| Wednesday | Ball Toss greeting | If you could describe yourself with a color, what color would you choose? | Just like me. “I like \_\_\_\_\_\_\_\_\_\_\_\_\_ and everyone who feels the same says “Just like me.”  Or Category Snap  -- you pick it! |
| Thursday | Role Call  Group: Role call, check the beat. Check, check, check the beat. Roll call, check the beat, check the beat… begin. My name is \_\_\_\_\_\_. Group: Check. My name is \_\_\_\_\_ Group: Check. | What would you do if you were home and your homework was at school? | Math flash card lineup. Have students line up in order from least to greatest product. I’m just going to use flash cards I have in class. |
| Friday | 1,2,3,4, come on \_\_\_ hit the floor. We’re so glad you’re here today. Hurray, Hurray, Hurray. (Student enters and does action , then returns to their spot before the chant is over. Then move to the next student. | What would you do if you got a bad score on a test? | Spell the words silently. (You’ll need flash cards or cut up pieces of paper.)  You could do:  Happy Halloween Class! (19-20)  or  Don’t Eat Too Much Candy!  (19-20) |